

# THE WAY FORWARD

3.1 We believe there is now an excellent opportunity to create a revised set of arrangements which capitalise on these inter-dependencies and help address the NHS' needs round education and training.

3.2 We believe this calls for a reconfiguration of roles and organisations. The health and education training system is crowded with a large number of organisations (the chart at *Annex A* maps these and sets out their main roles). However, we are not convinced that the needs identified above fall naturally within the brief of any existing organisation. NHSU is already involved in a number of such roles. However, our assessment is that NHSU needs clarification of its brief and some restructuring if it is to be truly effective. We therefore propose -

## A NEW NHS INSTITUTE OF HEALTHCARE INNOVATION AND EDUCATION <sup>1</sup>

3.3 The new Institute of Healthcare Innovation and Education will combine expertise in three key areas -

- ***people development***
- ***service development***
- ***technology utilisation***

3.4 It will offer a central resource to boost the change capability, efficiency and effectiveness of other NHS organisations by –

- identifying national and international best practice in service development and piloting ways of embedding this in the NHS and in healthcare sector organisations working closely with it
- ensuring the lever of technological innovation is fully exploited to drive service development and increased quality and productivity
- drawing up analyses of education and training needs and priorities, specifications to assist in procurement, and arrangements to improve the portability of and access to training

3.5 The Institute will need to develop the capability to anticipate and respond to change nimbly and in an integrated way. The intelligence and expertise of the Institute will inform the work of -

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<sup>1</sup> The title will need further discussion, including the appropriateness of use of the reserved term "Institute"