THE NEW NHS INSTITUTE OF HEALTHCARE INNOVATION AND EDUCATION IN MORE DETAIL

4.1 The new Institute will cover and enhance elements of the current roles of NHSU, the MA and the NHS Leadership Centre and should combine the best of all three organisations. This will include the academic links of NHSU, the credibility and influence of the MA and the track record of delivering training of the NHS Leadership Centre.

4.2 The Institute will span service development, technology utilisation and people development. We have deliberately not focused on service development and technology utilisation here. This does not imply that they are any less important. The Institute's roles in these areas should be developed in detail as part of the next stage of work.

4.3 The Institute's education and training remit should be as follows.

KEY FUNCTIONS

4.4 The Institute will offer expertise to the NHS in identifying needs, prioritising, specifying, and improving access to education and training. It will -

- work closely with Skills for Health in order to develop and maintain a responsive overview of NHS education and training needs and priorities, drawing on policy and system changes, national and international best practice, technological change and service developments, wider developments in education, and outcome evaluation.
- develop specifications for the education and training to be procured (covering content and a basis for portability of credits and qualifications).
- strengthen access to education and training, in particular in the workplace, making full use of existing national resources (eg. OU, LearnDirect), linking with other organisations (eg. NPfIT on e-information), and promoting an appropriate balance of work-based learning, e-learning and other approaches.
- help drive a change in the culture of NHS education and training towards developing tomorrow's skills and developing the whole workforce.

4.5 It will not be a University nor, indeed, a provider except where, exceptionally, suitable provision cannot be secured from third parties.

PRIORITY AREAS / STAFF GROUPS

4.6 The Institute will focus on three core areas –